# **Unemployment Rates by Job**

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**SUBJECT(S):** Computation

GRADE LEVEL(S): 9, 10, 11, 12

# $\equiv$ OVERVIEW:

In this lesson, students examine unemployment data collected by the Wall Street Journal, across different occupations. Students are asked to answer questions about the data, represent data in multiple ways, describe patterns in the data and discuss the implications of their findings.

# ■ RELATED ARTICLES:

- "The Employment Reality: 'It's So Much More Complicated'"
- "Jeremy Siegel: Why Investors Shouldn't Panic Over Stock Market Volatility"
- "A Conversation on Trade and Manufacturing"

**Purpose/Objectives:** In this lesson, students will compute a) mean, b) median, c) range, and make d) a box plot, e) graph in the 1<sup>st</sup> quadrant and f) describe data and implications.

#### **WGYP Standards:**

Statistics and Probability - Analyze and interpret data using common statistical procedures.

#### **Common Core Standards:**

High School – Statistics and Probability

S-ID.1. Represent data with plots on the real number line (dot plots, histograms, and box plots).

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S-ID.3. Interpret differences in shape, center, and spread in the context of the data sets, accounting for possible effects of extreme data points (outliers).

S-ID.5. Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data (including joint, marginal, and conditional relative frequencies). Recognize possible associations and trends in the data.

S-ID.6. Represent data on two quantitative variables on a scatter plot, and describe how the variables are related.

#### Resources/Materials (including one or more Wharton Global Youth Program (WGYP) article):

WGYP Article: "The Broader Impact of Teen Joblessness"

WGYP Glossary: Unemployment

WGYP Glossary: CEO

#### **Activity: Student Worksheet**

Have students read the WGYP Article: "The Employment Reality: 'It's So Much More Complicated'" and listen to the WGYP Glossary for Unemployment and CEO.

The following table is a report done by the Wall Street Journal Online.

Unemployment Rate (%) | Total Employed (in thousands)

	% <b>Pt</b>									%	
		Change Chan									
Occupation	Category	2007	7200	8200	92010	0'09-'10	2007	2008	2009	2010	<b>'09-'10</b>
Management,	Management,	2.1	2.7	4.6	4.7	0.1	51,78	852,76 <sup>-</sup>	152,21	951,743	3-0.9
professional, and	professional,										
related occupations	and related										
	occupations										

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						% <b>P</b> t		%
						Change	9	Change
Occupation	Category	2007	72008	82009	2010	09-'10	2007 2008 2009 2010	<b>'09-'10</b>
Sales and office	Sales and	4.3	5.3	8.5	9.0	0.5	36,21235,54433,78733,433	3-1.0
occupations	office							
	occupations							
Professional and	Management,	2.1	2.7	4.4	4.5	0.1	30,21030,70230,69030,805	50.4
related occupations	business, and							
	financial							
	operations							
Service occupations	Service	5.9	6.7	9.6	10.3	0.7	24,13724,45124,59824,634	40.1
	occupations							
Management,	Management,	1.9	2.7	4.9	5.1	0.2	21,57722,05921,52920,938	8-2.7
business, and	professional,							
financial operations	and related							
	occupations	4.0		~ ~	07	0.4		7 0 5
Office and	Sales and	4.0	5.1	8.3	8.7	0.4	19,51319,24918,14618,047	7-0.5
administrative	office							
support occupations	•	5.8	7.6	122	100	0.5	10 17117 00015 05116 100	ר 1 <i>ו</i>
Production, transportation, and	Production, transportation		7.0	13.5	12.0	-0.5	18,17117,80015,95116,180	J1.4
material moving	and material	,						
occupations	moving							
000000013	occupations							
Sales and related	Sales and	4.8	5.7	8.8	9.4	0.6	16,69816,29515,64115,386	6-1.6
occupations	office							
	occupations							
Management	Management,	1.8	2.5	4.6	4.8	0.2	15,48615,85215,44715,00 <sup>-</sup>	1-2.9
occupations	business, and							
	financial							
	operations							
Natural resources,	Natural	6.3	8.8	15.6	16.1	0.5	15,74014,80613,32313,073	3-1.9
construction, and	resources,							
maintenance	construction,							
occupations	and							
	maintenance							
	occupations							

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						% <b>P</b> t					%
						Change	)				Change
Occupation	Category	2007	72008	32009	92010	)'09-'10	2007	2008	2009	2010	<b>'09-'10</b>
Education, training,	Management,	2.3	2.8	4.1	4.2	0.1	8,485	8,605	8,627	8,628	0.0
and library	business, and										
occupations	financial operations										
Transportation and	•	6.0	7.6	12.0	12.4	0.4	8,776	8,827	8,297	8,182	-1.4
material moving	transportation										
occupations	and material										
	moving										
	occupations										
Production	Production,	5.7	7.7	14.7	13.1	-1.6	9,395	8,973	7,654	7,998	4.5
occupations	transportation	,									
	and material										
	moving										
	occupations										
Healthcare	Management,	1.3	1.5	2.3	2.5	0.2	7,248	7,399	7,738	7,805	0.9
practitioner and	business, and										
technical occupations											
	operations										
Food preparation and		7.5	8.7	11.6	12.4	0.8	7,699	7,824	7,733	7,660	-0.9
serving related occupations	occupations										
Construction and	Natural	7.6	11.0	19.7	20.1	0.4	9,535	8,667	7,439	7,175	-3.5
extraction	resources,										
occupations	construction,										
	and										
	maintenance										
	occupations										
Business and	Management,	2.4	3.3	5.7	5.6	-0.1	6,091	6,207	6,082	5,937	-2.4
financial operations	business, and										
occupations	financial										
	operations										
Building and grounds	Service	6.7	7.9	12.1	12.8	0.7	5,469	5,445	5,349	5,328	-0.4
cleaning and	occupations										
maintenance											
occupations											

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						% <b>P</b> t					%
						Change	•				Change
Occupation	Category	2007	2008	82009	92010	)'09-'10	2007	2008	2009	2010	'09-'10
Personal care and	Service	4.8	5.7	8.0	8.7	0.7	4,760	4,923	5,043	5,024	-0.4
service occupations	occupations										
Installation,	Natural	3.4	4.5	8.5	9.3	0.8	5,245	5,152	4,957	4,911	-0.9
maintenance, and	resources,										
repair occupations	construction,										
	and										
	maintenance										
	occupations										
Computer and	Management,	2.1	2.6	5.2	5.2	0	3,441	3,676	3,481	3,531	1.4
mathematical	business, and										
occupations	financial										
	operations										
Healthcare support	Service	4.5	4.5	6.8	7.6	0.8	3,138	3,212	3,309	3,332	0.7
occupations	occupations										
Protective service	Service	3.7	3.5	5.3	5.9	0.6	3,071	3,047	3,164	3,289	4.0
occupations	occupations										
Retail salespersons	Sales and	5.5	6.5	11.2	10.9	-0.3	3,492	3,416	3,182	3,286	3.3
	related										
<b>-</b>	occupations		~ ~		<b>0</b> 1		0 4 4 5	0 474	0.011	0 1 0 0	
First-line		2.8	3.2	5.5	6.1	0.6	3,445	3,471	3,311	3,132	-5.4
supervisors/managers											
of retail sales workers	•	0.0	10.1	105	14.0	1 5	2 000	2 021	2 056	2 100	1 7
Cashiers	Sales and related	9.0	10.1	12.5	14.0	1.5	3,022	3,031	3,056	3,109	1.7
	occupations										
Secretaries and	•	20	л <b>1</b>	67	75	0.8	3 /01	3 206	3,176	3 082	-3.0
administrative	administrative	2.3	4.1	0.7	1.5	0.0	5,401	5,230	5,170	5,002	-0.0
assistants	support										
43515141115	occupations										
Driver/sales workers	Transportation	43	57	97	10 7	10	3 460	3 388	3,151	3 028	-3 0
and truck drivers	and material	4.0	0.7	0.7	10.7	1.0	0,400	0,000	0,101	0,020	0.0
	moving										
	occupations										
Managers, all other	Management	1.7	2.2	4.1	4.3	0.2	3,398	3.473	3,249	2.898	-10.8
	occupations						2,000	2,	-,- 10	_,000	

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						% Pt Change	<del>)</del>				% Change
Occupation	Category	2007	72008	32009	2010	09-'10	2007	2008	2009	2010	<b>'09-'10</b>
Registered nurses	Healthcare practitioner and technical occupations	1.0	1.2	2.1	2.1	0	2,629	2,778	2,839	2,843	0.1
Elementary and middle school teachers	Education, training, and library occupations	2.1	2.3	3.9	4.1	0.2	2,943	2,958	2,862	2,813	-1.7
Arts, design, entertainment, sports and media occupations	Management, , business, and financial operations		5.3	8.4	8.9	0.5	2,789	2,820	2,724	2,759	1.3
Architecture and engineering occupations	Management, business, and financial operations		3.1	6.9	6.2	-0.7	2,932	2,931	2,740	2,619	-4.4
Community and social services occupations	Management, business, and financial operations		2.7	4.3	4.6	0.3	2,265	2,293	2,341	2,337	-0.2
Janitors and building cleaners	Building and grounds cleaning and maintenance occupations	6.1	6.8	10.7	10.4	-0.3	2,080	2,125	2,149	2,186	1.7
Waiters and waitresses	Food preparation and serving related occupations	7.2	8.5	11.1	11.7	0.6	1,978	2,010	2,005	2,067	3.1
Cooks	Food preparation and serving related occupations	7.8	9.2	12.7	13.5	0.8	1,939	1,997	2,004	1,951	-2.6

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						% <b>Pt</b>					%
						Change	<b>;</b>				Change
Occupation	Category	2007	72008	2009	92010	)'09-'10	2007	2008	2009	2010	'09-'10
Nursing, psychiatric,	Healthcare	5.2	5.2	7.4	9.2	1.8	1,879	1,889	2,002	1,928	-3.7
and home health	support										
aides	occupations										
Customer service	Office and	4.9	7.1	10.6	9.2	-1.4	1,917	1,908	1,862	1,896	1.8
representatives	administrative										
	support										
	occupations										
Legal occupations	Management,	2.3	2.6	3.4	2.7	-0.7	1,668	1,671	1,710	1,716	0.4
	business, and										
	financial										
	operations										
Laborers and freight,	Transportation	9.4	10.8	17.3	16.6	-0.7	1,877	1,889	1,707	1,700	-0.4
stock, and material	and material										
movers, hand	moving 										
	occupations	0.0	0 5	<b>г</b> 0	<b>г</b> о	0	1 000	1 700		1 0 4 0	<u> </u>
Accountants and	Business and	2.0	2.5	5.0	5.0	0	1,806	1,762	1,754	1,646	-6.2
auditors	financial										
	operations										
First-line	occupations Office and	10	26	51	6.2	0.8	1 620	1 6/1	1 632	1,507	77
supervisors/managers			2.0	5.4	0.2	0.0	1,023	1,041	1,002	1,507	-1.1
of office and	support										
administrative	occupations										
support workers	occupationo										
Chief executives	Management	1.3	1.5	2.8	2.8	0	1.649	1.655	1.631	1,505	-7.7
	occupations						,	,	,	,	
Stock clerks and	Office and	6.9	8.9	13.4	12.3	-1.1	1,512	1,481	1,397	1,456	4.2
order fillers	administrative						,	,		·	
	support										
	occupations										
Life, physical, and	Management,	2.0	2.4	4.5	4.6	0.1	1,382	1,307	1,328	1,409	6.1
social science	business, and										
occupations	financial										
	operations										

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						% <b>Pt</b>					%
						Change	e				Change
Occupation	Category	2007	72008	32009	2010	)'09-'10	2007	2008	2009	2010	<b>'09-'10</b>
Maids and	Building and	6.7	7.6	11.3	12.0	0.7	1,427	1,434	1,428	1,407	-1.5
housekeeping	grounds										
cleaners	cleaning and										
	maintenance										
	occupations										
Postsecondary	Education,	2.5	2.8	3.2	3.1	-0.1	1,261	1,218	1,321	1,300	-1.6
teachers	training, and										
	library										
	occupations										
Bookkeeping,	Office and	2.1	3.2	6.3	5.4	-0.9	1,490	1,434	1,306	1,297	-0.7
accounting, and	administrative										
auditing clerks	support										
	occupations										
Sales representatives	, Sales and	2.0	3.1	6.3	6.3	0	1,442	1,343	1,317	1,284	-2.5
wholesale and	related										
manufacturing	occupations										

## Class Discussion: (5 mins)

- 1. Why is it relevant to look at unemployment data by occupation?
- 2. As you select and plan for careers, what information is important to keep in mind? (Encourage students to think about happiness, education required and salary in addition to employability/demand.)

Spend some time looking at these data. Have students write down or mark-up anything that stands out. Ask students to describe what information is being represented in this table. Have students work in groups.

#### **Helpful Hints:**

- Begin with questions 1 5 as a whole class.
- (6 9 can be skipped if time is short.)
   Break students into small groups to complete 10 and 11.

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Discuss 12 as a whole group.
 Have students complete 13 – 15 individually or in small groups. Ask them to explain their choices about their selections.

Student Activity: (25 mins)

In 2010, which occupation had: (provide occupation name and rate)

 a. the lowest unemployment rate?
 (Registered nurses – 2.1%)
 b. the highest unemployment rate?
 (Construction and extraction occupations – 20.1%)

2. In 2010, which occupation had: (provide occupation name and number)
a. the least number of people employed?
(Sales representatives, wholesale and manufacturing – 1,284,000)
b. the most number of people employed?
(Management, professional, and related occupations – 51,743,000)

3. How is this data organized? Why did the creators/aggregators of this data choose this order? (By 2010 Total Employed)

4. Which occupation experienced: (state the occupation and the percentage change – don't forget to indicate the +/- direction of the change)

a. the largest percentage change from 2009 to 2010 in unemployment?

## (Nursing, psychiatric, and home health aids - +1.8%)

b. the smallest percentage change from 2009 to 2010 in unemployment?

(Sales reps, computer and math occupations, accountants and auditors, CEOs, RNs – 0%)

5. Looking at the patterns observed in all of these data, which <u>categories of occupations</u> seem to have: (provide occupation name and rate) *(All mixed!!)* 

a. the highest rate of unemployment?

## (natural resources construction)

b. the lowest rate of unemployment?

(Healthcare, MGMT business and financial operations, Education training and library)

6. According to this data, there were 376,201,000 people in the work force in 2010. What percentage of people worked in:

a. Service occupations?

#### (8.9 %)

b. Computer and mathematical occupations?
(0.9%)
c. Legal Operations?
(0.3%)

7. What is the **range** in the total number of people employed by occupation? **(51,743,000 – 1,284,000 = 50,459,000)** 

8. What is the **median** in the total number of people employed by occupation? *(3,120,000)* 

9. Estimate the 25<sup>th</sup> and 75<sup>th</sup> percentiles and the interquartile range. Explain what these divisions mean.

# $(75^{th} = 7,998,000; 25^{th} = 1,928,000)$

# (divide students into groups to complete 10 and 11)

10. Using a highlighter, mark all of the occupations that fall into the "Management, business, and financial occupations" category (10). Produce a box plot of the unemployment rates in 2010 (leave room for one other box plot next to this).

a. After making a sketch of the plot, write the 5-number summary at the appropriate places).

11. Using a highlighter, mark all of the occupations that fall into the "Service occupations" category (5). Produce a box plot of the unemployment rates in 2010 next to the box plot you produced in #9.

12. In a few sentences, describe the similarities and differences you observe.

13. Select 4 occupations in which you are most interested. On the axes below, produce line plots of each of these four occupations by unemployment rate percentages across the four years. Let the x-axis represent the given years and the y-axis represent unemployment rates.

2007	2008	2009	2010	2011

14. Describe the unemployment rates in these occupations individually and relative to one another over this four-year period.

15. Use these graphs to predict the unemployment rates for 2011.

## Tying It All Together: (10 mins)

- 1. Given your description and answers to the last few questions as well as question 9, which occupation(s) do you think you will enter into?
- 2. How does looking at this data affect your ideas about what to study in college?
- 3. What other factors will you consider in choosing a career?

## What Worked and What I Would Do Differently: